



# St. Anne's Catholic Church

*Rejoicing in over 100 years*

| Lodi, CA 95241 | 215 W. Walnut St. | Lodi, CA 95240 | (209) 369-1907 | Fax: (209) 369-1971  
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Dear St. Anne's Community,

It is with a deep sense of gratitude that we announce the WCEA Visiting Committee's Report of Findings. Thank you to our Pastor, the students, parents, teachers, staff, alumni, parishioners, and benefactors whose love, prayers, and support have helped our school to live its mission of forming disciples who grow in faith, knowledge, and purpose.

**Accreditation Factor #1:** *The school involves all shareholders in data review, analysis and dialogue about perceived accomplishments in the area of student learning, and in developing, implementing and monitoring goals for improvements in student learning.* **HIGHLY EFFECTIVE**

**Accreditation Factor #2:** *The school has used the prior accreditation findings, both those discovered by the school and those identified by the Visiting Committee, and other pertinent data to ensure high achievement of all students and to drive school improvement.* **EFFECTIVE**

**Accreditation Factor #3:** *The school is Catholic, approved by the Local Ordinary (Canon 803), providing opportunities for community worship and participation in the Sacraments, and promoting evangelization and service to the community.* **HIGHLY EFFECTIVE**

**Accreditation Factor #4:** *The school's purpose is defined through the school's mission statement, philosophy, measurable Schoolwide Learning Expectations, Arch/diocesan curriculum standards (local curriculum standards where Arch/diocesan standards don't exist), and other governing authority expectations.* **EFFECTIVE**

**Accreditation Factor #5:** *The organizational structures of the school focus on high achievement of all students, and communicate student progress to all shareholders.* **HIGHLY EFFECTIVE**

**Accreditation Factor #6:** *The school uses educationally sound assessment processes to collect data. The school disaggregates and analyzes student performance data and uses the analysis as a basis for instructional/curricular improvement.* **EFFECTIVE**

**Accreditation Factor #7:** *All students make acceptable and measurable progress toward clearly defined Schoolwide Learning Expectations and challenging, comprehensive, and relevant curriculum standards.* **EFFECTIVE**

**Accreditation Factor #8:** *The staff applies research-based knowledge about teaching and learning in the instructional process. Assessment is frequent and varied, integrated into the teaching/learning process, and informs curriculum planning.* **HIGHLY EFFECTIVE**

**Accreditation Factor #9:** *Within the school's community of faith, students have opportunities to participate in support services and activities to assist them in accessing the curricular and co-curricular programs to achieve the Schoolwide Learning Expectations, Arch/diocesan curriculum standards (local curriculum standards where Arch/diocesan standards don't exist), and other governing authority expectations.* **HIGHLY EFFECTIVE**



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**Accreditation Factor #10:** *The pastor, principal, and school board develop, implement, and monitor resources and plans to ensure and support high achievement of all students of the Schoolwide Learning Expectations, Arch/diocesan curriculum standards (local curriculum standards where Arch/diocesan standards don't exist), and other governing authority expectations.* **EFFECTIVE**

**Accreditation Factor #11:** *(The Action Plan addresses the school's critical goals to enhance student learning that supports high achievement of all students of the Schoolwide Learning Expectations, Arch/diocesan curriculum standards (local curriculum standards where Arch/diocesan standards don't exist), and other institutional and/or governing authority expectations.)* **HIGHLY EFFECTIVE**

**Accreditation Factor #12:** *The school demonstrates the capacity to implement and monitor an Action Plan that ensures high achievement of all students of the Schoolwide Learning Expectations, Arch/diocesan curriculum standards (local curriculum standards where Arch/diocesan standards don't exist), and other governing authority expectations.* **HIGHLY EFFECTIVE**

In the preface to the Visiting Committee's Report of Findings, the Visiting Team stated, "The team found our three days working with the school professional rich and personally rewarding. We experienced a community where everyone is striving to provide a Catholic environment where quality education is a priority. The sense of your faith identity, academic excellence, overall curriculum enhancements, and community spirit were evident to a high degree."

We will receive official notification of our accreditation status from WCEA/WASC by July. To learn more about the Visiting Committee's Report of Findings, [please click here](#). As this school year ends and we move forward into future years, we will continue to communicate with you how we are progressing through our items in our Action Plan. Again thank you for your ongoing support and helping to continue to move our school forward in future years.

God Bless,

Elizabeth A. Mar